Contributors

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_**Yehuda Bar Lev** is a PhD candidate in the Department of Communication Studies, Ben-Gurion University of the Negev, Israel. Bar Lev’s PhD project deals with the development of touchscreen devices usage among infants and toddlers. His ethnographic research aims at creating a coherent and holistic framework for understanding the topic. Bar Lev is a member of European COST action DigiLitEY, where he participates in an international ethnographic study on the digital literacy of young children.

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Jasmina Byrne, Child Protection Specialist, leads UNICEF Office of Research – Innocenti’s work on children’s rights in the digital age as well as research on family and parenting support. She has overseen and co-authored several UNICEF studies including family support policies and provision in a global context, child safety online, internet governance and children’s rights. Currently she is one of the leads of the Global Kids Online research initiative. Jasmina’s academic background is in international relations, human rights and social policy.

Lynn Schofield Clark is Professor and Chair of the Department of Media, Film and Journalism Studies and Director of the Estlow International Center for Journalism and New Media at the University of Denver, U.S. Clark is interested in how the everyday uses of digital, mobile and social media shape peoples’ identities and aspirations, particularly in the context of widening income inequality in the United States. Her most recent book is Young People and the Future of News, with Regina Marchi (Cambridge U Press, 2017).

Rozane De Cock, PhD, is Assistant Professor in communication sciences and journalism studies at the Institute for Media Studies in Leuven, Belgium. She holds a MA in communication sciences and a MA Post-graduate teacher training (KU Leuven). Rozane has published on internet use, problematic internet use, crime news and coverage of the courts, gaming addiction, gaming and gambling, newsroom practices and news content, children and news, adolescents and media use.

Teresa Correa, PhD, is associate professor in the School of Communication at Diego Portales University, Chile. Her research – which has been funded by national and international grants and has been published in more than 30 journal articles and book chapters – focuses on three lines of inquiry: 1) access and uses of information and communication technologies, with a particular focus on family dynamics 2) media sociology and the representation of gender and minorities; and 3) media and family interactions about health-related decisions.

Maja Sonne Damkjaer, PhD, is a postdoc at the School of Communication and Culture at Aarhus University, Denmark, currently working in the research project Childhood, Intimacy and Surveillance Practices. Her research focuses on how digital media are embedded in communicative and cultural practices. Her dissertation, Mediatized Parenthood (2017), explores how first-time parents use various types of online resources and social and mobile media in their transition to parenthood. Her other research interests include everyday surveillance, online sociality, mediatization theory and methods for analysing digital texts.

Ranjana Das, PhD, is a Senior Lecturer in Media and Communication at the University of Surrey, U.K. Alongside a longstanding interest in media audiences and the sociology of the uses of emerging technologies, her current work has a focus on media technologies and the sociology of parenting and parental wellbeing.
Susanne Eggert, PhD, works as a researcher at the JFF – Institute for Media Research and Media Education in Munich, Germany, where she is deputy head of the research department since 2016. From 2005 to 2015 she was chief editor of Merz | Medien + Erziehung (merz | media + education), and still is chief editor of merzWissenschaft. Her research interests include family and media, children/adolescents and media, international media education, media and migration, media and inclusion.

Nelly Elias, PhD, is an Associate Professor at the Department of Communication Studies, Ben-Gurion University of the Negev, Israel. Among her main research interests are media and migration and media and children. She is a member of the Learning in a NetworKed Society Israeli Center of Research Excellence. Within the center she leads a series of projects on the media uses in early childhood, family media practices in the changing technological environment, and media contents addressing infants, toddlers and preschoolers.

Lorleen Farrugia is a PhD candidate at the University of Malta researching the social representations of online risks by Maltese children. She graduated in psychology and obtained her Master in youth and community studies where she researched young people and self-disclosure on reality TV. Lorleen is a member of the EU Kids Online Network, and is also a member of the Malta Communications Authority BeSmartOnline! Advisory Board. Her research interests include children, youth and media psychology.

Jos de Haan, PhD, is a senior researcher at The Netherlands Institute for Social Research/SCP and Professor of ICT, Culture and Knowledge Society at Erasmus University Rotterdam, the Netherlands. His research focuses on the diffusion, use and consequences new media. He has published widely on developments in cultural participation and media use in the Netherlands and other Western countries, as well as on the digital divide, the rise of e-culture, the acquisition of digital skills and on internet risks among teenagers.

Leslie Haddon, PhD, is a senior researcher and part-time lecturer in the Department of Media and Communications at the London School of Economics, U.K. His work focuses on the social shaping and consumption of ICTs, especially looking at studies of domestication. For the last 10 years his main focus has been on children’s digital experiences. He is a member of the team working on the Toddlers and Tablets project looking at the smartphone and tablet use of 0 to 5 year olds.

Donnel Holloway, PhD, is a Senior Research Fellow at Edith Cowan University in Perth, Western Australia. She has authored or co-authored over 60 refereed journal articles, book chapters and conference papers. She is currently a chief investigator on two ARC grants: The Internet of Toys: Benefits and risks of connected toys for children, and Toddlers and tablets: Exploring the risks and benefits 0 to 5s face online. Her research centres on the domestic context of children’s media use for children (0-12) and their families.
Contributors

Jonathan Huyghe worked as researcher at the Meaningful Interactions Lab of KU Leuven, Belgium, and imec at the faculty of Social Sciences. His main topics of interest are interactive prototyping, hybrid devices (physical – digital), gaming and communicating research via presentations and video. Jonathan graduated as master of Communication Sciences at the KU Leuven. He currently works as independent user researcher at Hello bank! Belgium.

Ana Jorge, PhD, is Assistant Professor at the Catholic University of Portugal, and researcher at Culture and Communication Research Centre. She has researched on children and youth as media audiences, as objects of representation in the media, and as content producers; particularly on the topics of celebrity and microcelebrity. She is member of COST actions DigiLitEY and European Literacy Network. Her research interests include media audiences, consumer and digital cultures.

Mary Anne Lauri, PhD, studied Psychology at the University of Malta and at the London School of Economics. Joined the University of Malta in 1992 as a member of the Department of Psychology. Between 2006 and 2016, was appointed Pro-Rector. Authored several works published in both Maltese and international journals. Won a National Book Prize awarded by the National Book Council (Malta) for the book Exploring the Maltese Media Landscape co-authored with J. Borg. Actively involved in political, media and voluntary organisations.

Sharona T. Levy is a faculty member at the University of Haifa, Israel. Her prime interest is in facilitating and studying people’s learning about complex systems; and restructuring conceptual knowledge in science for deeper and easier learning. To this goal, she works with a wide span of age-groups, conducting research into people’s reasoning about systems they encounter in everyday life and about systems which they construct and explore in the domain of science and technology; and develop computer-based and physical learning environments.

Sun Sun Lim is Professor of Media & Communication and Head of Humanities, Arts & Social Sciences at the Singapore University of Technology and Design. She has researched and written extensively on the social implications of technology domestication by young people and families, charting the ethnographies of their internet and mobile phone use. Her latest books include Mobile Communication and the Family: Asian Experiences in Technology Domestication (Springer, 2016) and Asian Perspectives on Digital Culture: Emerging Phenomena, Enduring Concepts (Routledge, 2016).

Sabine Little, PhD, is a Lecturer in Languages Education at the University of Sheffield, U.K., and a Senior Fellow of the Higher Education Academy. Sabine’s research centres around the complexities of notions such as “identity” and “belonging” in the context of multilingual families. As well as working holistically with families, Sabine is working within formal education contexts to help educators and policy-makers understand underlying complexities of identity and belonging in today’s “super-diverse” society.
Sonia Livingstone is a professor in the Department of Media and Communications at the London School of Economics and Political Science, U.K. She researches media audiences, especially children's and young people's risks and opportunities, media literacy, and rights in the digital environment. Her recent book is *The Class: Living and Learning in the Digital Age* (New York University Press, 2016, with Julian Sefton-Green) and she leads the projects Global Kids Online and Preparing for a Digital Future.

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Gisela Schubert completed a training as a photographer in Bamberg, Germany. Afterwards, she studied Communication and Educational Science (M.A.) at TU Dresden, where she then worked as a research assistant in the field of educational technology. Since March 2012 she is at JFF – Institute for Media Education in Research and Practice, Munich. In her research she is interested in evaluation research concerning media education, media acquisition research (especially in relation to digital media) as well as the participation of adolescents in a mediatized society.

Lucie Stastna is a PhD candidate at the Institute of Communication Studies and Journalism at Charles University, Prague, Czech Republic. Her main focus is parental mediation and media education of adults. She has been involved on various media education projects for schools; Parents, Children, and Media research project; a national study mapping media literacy among the Czech population. She was a national expert on European Audiovisual Observatory’s Mapping of Media Literacy project and she currently coordinates the preschool education part of the project Supporting digital literacy development.

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